

SUSAN MORIN



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Wall, NJ 07719

PROFESSIONAL ASPIRATION

Incorporate prevailing theories of cognition and behavior analysis into the practice of effectively enhancing student achievement through work with students, colleagues and curricula

SKILLS

- communication
- conflict resolution
- diplomacy
- patience
- mentoring
- curiosity
- persuasion
- networking
- collaboration
- encouraging
- positive

EDUCATION

Monmouth University 2005

Master of Science

Rutgers University 1996

Bachelor of Arts: Psychology

WORK HISTORY

Wall High School - Special Education Teacher

09/2012 - Current

- Expand students' academic aptitude, functional skills as well as modify behavior, promote their confidence, enthusiasm, and theory of mind

Cedar Creek Elementary School - Supervisor

09/2007 - 05/2008

- Observation of teachers' lessons, their planning for respective lessons, individual student work samples and standardized testing data

Long Branch Middle School - Teacher

09/2001 - 06/2007

- Develop student's cognitive capacity as well as foster their self-esteem, motivation, character, civic responsibility and their respect for individual, cultural, religious and racial differences

School, Branch Public Schools - Community Communications Officer

09/2000 - 06/2001

- Provide leadership for the district public relations program through design and composition of press releases, district publications, community newsletters, board resolutions, Superintendent's speeches and presentations

CERTIFICATIONS

New Jersey Teacher of the
Handicapped-Standard
Certificate
1996

New Jersey Elementary School
Teacher-Standard Certificate
1997

Wilson Language Training
1998

New Jersey Principal-Certificate
of Eligibility-pending
2005

Supervisor Certificate
2014

Graduate Certificate in Applied
Behavior Analysis
2015

Graduate Certificate in Autism
2016

ACCOLADES

Wall High School Teacher of Year
2022

Consistently Rated a Highly
Effective Teacher

OTHER RELATED EXPERIENCE

Wall HS Special Education Department Chair
2020 - Present

- Coordinate, plan and conduct department meetings, in conjunction with the building principal and Special Education Supervisor
- Act as a teacher leader in assisting colleagues with completing IEPs, Progress Reports, SGOs, PDPs, lesson plans, lessons, and by providing curricula materials
- Identify, obtain, create, assign and track completion of Department Professional Development
- Coordinate departmental supply orders and assist the department Supervisor in scheduling
- Assist in planning of the Extended School Year, programming, trips and ordering

Co-President, Head Rep Wall Township Education Association
2018 - Present

- Association Rep, Finance & Facilities, Advisory Committee WTEA Rep, Pandemic Response Team WTEA, Safe, Return to School Plan Committee WTEA Rep
- Communicate clearly and effectively with others both verbally and in writing to resolve conflicts

School Improvement Leader - NCLB, Long Branch Middle School
2006 - 2007

- Responsible for data collection and completion of the Title I Performance Report
- Assist with the preparation of the NCLB grant application, data collection, interim and final reports

Adjunct Professor, Monmouth University
2006 - 2008

- Facilitate graduate students in the study of pedagogy, specifically curriculum design, through the examination of models of curriculum development

Enrichment Camp Coordinator/Director
2004 & 2005

- Scheduling of 1500 students, 200 faculty and staff members at seven sites, payroll, transportation, and all programming